Title of Unit:	Lesson Title:	Duration of Lesson (Days):	Date:
Chinese New Year	Chinese Dragon	1 week	2/18 to 2/22/2019

Design Question Focus of the Lesson (elements from other DQ's may be used as support)

☐ Introducing New Knowledge	☐ Deepening or Practicing	☐ Generating and Testing Hypotheses

Learning Goal/ Objective: (based on Standards)

6.CPS.1 Demonstrate effective problem solving skills.

Learning Targets: (write in the scale below)

2.0 Simpler Content:	3.0 Target	4.0 More Complex:
Often aligns with DQ 2	**I can demonstrate effective problem solving skills.** *Often aligns with DQ 3*	*Often aligns with DQ 4*

Assessment and Monitoring: (checks for content and desired effect)

Critical Information Chunks (as determined by learning targets)

Sequence: Instructional Strategies /Lesson Activity:

- Teacher will go over Chinese New Year to the students.
- Teacher will ask questions from the previous lesson to see if the students can recall information.
- Teacher will explain to the students that they are to make a Chinese Dragon using the pattern and construction paper.

Adaptations for Unique Student Needs: (ELL, Special Education, Gifted, Students who lack support for school)

Assignment(s):

Resources and Materials:

- Chinese New Year by Heart 2 Heart Teaching
- Chinese Dragon Pattern
- Construction Paper