Title of Unit:	Lesson Title:	Duration of Lesson (Days):	Date:
Getting to Know You	Acrylic GATE Group Painting	2 weeks	10/1 to 10/12/2018

Design Question Focus of the Lesson (elements from other DQ's may be used as support)

☐ Introducing New Knowledge	☐ Deepening or Practicing	☐ Generating and Testing Hypotheses

Learning Goal/ Objective: (based on Standards)

4.IL.1 Demonstrate independent learning by listening, observing, and perceiving.

Learning Targets: (write in the scale below)

2.0 Simpler Content:	3.0 Target	4.0 More Complex:
Often aligns with DQ 2	**I can demonstrate independent learning by listening, observing, and perceiving.** *Often aligns with DQ 3*	*Often aligns with DQ 4*

Assessment and Monitoring: (checks for content and desired effect)

Critical Information Chunks (as determined by learning targets)

Sequence: Instructional Strategies /Lesson Activity:

- The teacher will have each grade level decide which letter they would want to choose from the word, GATE.
- Once each grade level decides on a letter, they are to brainstorm on what their design would be for the letter.
- After brainstorming, each grade level will draw their design on the painter's canvas and then paint with acylic paints.
- Once they are done, each grade level will present their group painting.

Adaptations for Unique Student Needs: (ELL, Special Education, Gifted, Students who lack support for school)

Assignment(s):

Resources and Materials:

- Painter's canvas
- Acrylic paint

- pencils